

Welcome to Mrs. Wood's Math Class!

I am excited to have you in my math class and to share in your learning development this year! Below are my contact information, expectations, and policies for the 2015-2016 school year.

CONTACT INFORMATION

Mrs. Wood
Room: 205

Email: mandy.wood@ironmail.org
Class website: mandywood.weebly.com
Phone: 435-586-2813 ext: 2205

Course Description

Students in Secondary Mathematics II will focus on quadratic expressions, equations, and functions, extend the set of rational numbers to the set of complex numbers, link probability and data through conditional probability and counting methods, study similarity and right triangle trigonometry, and study circles with their quadratic algebraic representations. (For more information: <http://schools.utah.gov/CURR/mathsec/Core/Secondary-II.aspx>)

Materials

Students will be provided with a three-pronged folder to place each unit notes in, a composition notebook (which remains in class) for Wednesday activities. Student are expected to bring a **pencil** to class every day and unit notes if taken out of the classroom.

Grading scale

A 93-100%	A- 90-92%	B+ 87-89%	B 83-86%	B- 80-82%	C+ 77-79%
C 73-76%	C- 70-72%	D+ 67-69%	D 63-66%	D- 60-62%	F 0-59%

Tests: 40%

If you were absent for the review day, it is your responsibility to come prepared for the test.

Each unit will end with a Test.

Retakes may be given according to the following guidelines:

- 1. Test retakes must be completed before the next unit test is administered.**
- 2. The retake test will be a comparable version of the original test, not a duplicate.**
- 3. If a student happens to earn a lower score on the retake test he/she will retain the score from the original test.**
- 4. A student will not be awarded higher than 85% on a test retake.**

A student will only be eligible for a test retake on the following conditions:

- 1. He/She shows effort on every problem of the original test.**
- 2. He/She meets with Mrs. Wood for at least 15 minutes outside of class time to discuss the original test.**

Assignments: 20%

Daily assignments will be given Monday, Tuesday, Thursday, and Friday. They are due at the beginning of the next class day. Students who can demonstrate proficiency will be given the option of eliminating a certain number of problems from their assignment for that day

Portfolios: 20%

Every Wednesday, students will be doing a portfolio problem. These are designed to develop problem solving, sharing solutions, and justifying thinking. These will all be kept in their composition notebooks and will be designed to be completed during class. They will be graded at the end of class on problem solving, reasoning and proof, communication, connections, and representation. In the case a student is absent for any reason, they are expected to make up the activity within 1 week.

Quizzes: 10%

Daily bell quizzes will be given at the beginning of every class. Bell quizzes are focused on improving mental math facts. I encourage students to take a practice sheet home to study if they feel like they need extra practice. When the bell rings, the door will be shut and locked. The door will be opened after bell quizzes are finished. If a student is tardy, please wait quietly in the hallway until the door is opened. Students will have the opportunity every Wednesday to make up one

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bell quiz.

Pop quizzes will be given at least once every two weeks to check for understanding of material covered up to that point. If a student is absent and misses a pop quiz, they can make it up for up to a week of the missed quiz.

Notes: 10%

At the beginning of each unit, students will receive a bundle of skeletal notes to be completed as we move throughout the unit. Each lesson has a corresponding page that will give students all of the information necessary to complete homework assignments and study for tests. Students will receive points at the end of each unit for their notes binder, but all notes must be completed in their own handwriting to receive full points. In the case of an absence, the student is responsible to obtain a copy of the teacher's notes either online or in the classroom and fill in the pages that they missed.

Tardiness:

- I will close the door when the bell rings and the door will be locked. **Please do not bang on the door.**
- The door will be opened after the bell quiz is finished. Wait in the hallway quietly, other classes are in session.
- **Quickly and quietly** find your materials and take your seat to join the class.
- **Students will not be able to make up the Bell Quiz with an unexcused tardy.**
- **If more than 15 minutes late to class, they will be marked absent.**

Absent:

All absences, excused and unexcused, will be treated equally. In all cases the absent student always has potential to receive full credit for the missed work but he/she will be required to complete the extra problems on the homework when the absence interferes with the student's ability to submit completed assignments on time.

Absent students will be expected to:

1. Complete the notes and homework with help from a copy of the teacher notes (available online or in class) or the notes of a classmate.
2. Come before or after school for additional instruction and assistance if necessary

Late Work:

If work is turned in late, students need to finish the "late" section of the assignment if they would like full credit for the assignment. **After the unit test, no late work will be accepted from that unit.** Homework is due at the beginning of the following class. So if Joe did not turn it in at the beginning of class and works on it during class then turns it in at the end of class, it is considered late.

Electronic Devices

The use of technology in mathematics is helpful and, in some cases, necessary. All of the electronic devices required for this course (calculator, clock, etc.) will be provided. The use any personal electronic device is prohibited. Cell phones, tablets, laptops, iPods, ear buds, and any other personal electronic device will be confiscated on sight and returned at the end of class. Devices that are confiscated more that twice will be delivered to the office. Students who feel that it is absolutely necessary to check or respond to messages or phone calls may use a hall pass and leave the classroom to take care of their personal matters. Students who are expecting an emergency phone call may ask for permission to be excused ahead of time.

Classroom Manners

be respectful~be responsible~be safe~be successful

1. In the case that a student is disruptive to the learning process the student will be privately encouraged to change their behavior. Once is forgiven, twice is enough, three times and we have to move to the next step. This will be entered into the principal's log and parents will be contacted.
2. In the case that private encouragement does not solve the problem, the student will be asked to complete a

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written plan for behavior change in another cooperating teacher's room. Parents will be contacted and a log entry will be made.

3. Should the disruptions continue, the student will not be allowed to continue to inhibit the learning of other students. The student will be asked to leave to the office. A meeting of parent, student, principal, and teacher will be required for reentry into the classroom.

Mathematics Disclosure Document

Student:

I have read and understand the contents of this disclosure as well as all policies and procedures found on the class website for Mrs. Wood's Secondary Math II course. I agree to follow the policies and procedures that have been outlined.

Name: _____ Date: _____

Signature: _____

Parent/Guardian:

I have read and understand the contents of this disclosure as well as all policies and procedures found on the class website for Mrs. Wood's Secondary Math II course. I agree to support the policies and procedures that have been outlined.

Name: _____ Date: _____

Signature: _____

Email: _____

Phone #: _____

Preferred Method of Contact: _____