

Transformations of Functions~Effect on y-values

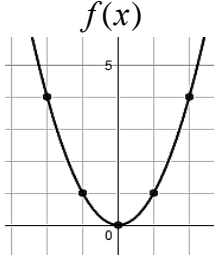
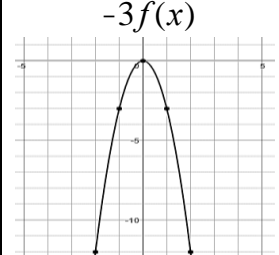
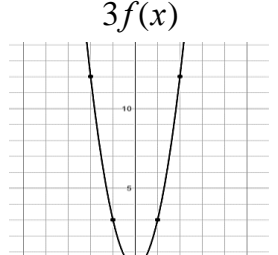
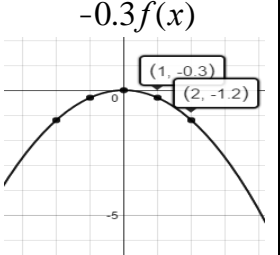
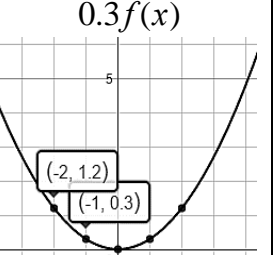
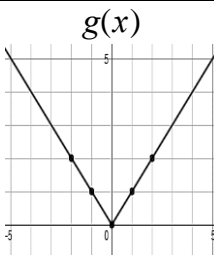
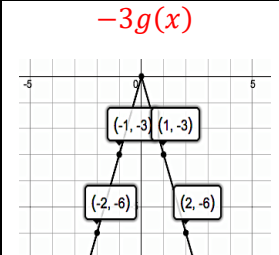
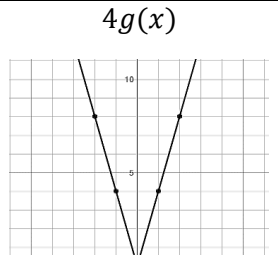
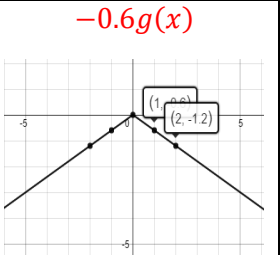
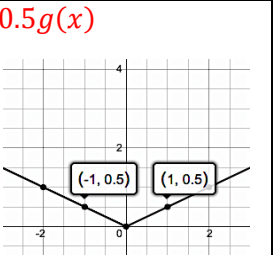
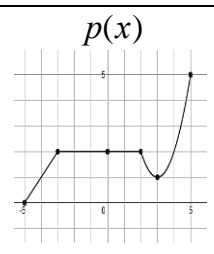
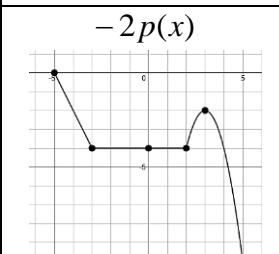
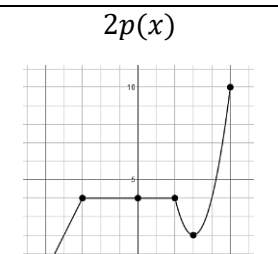
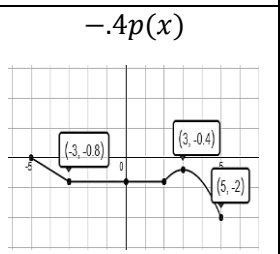
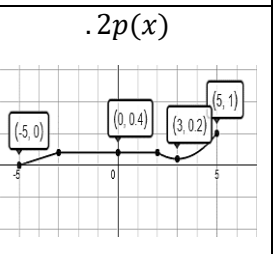
7.2

Secondary Math II Notes

OBJECTIVE: Determine the effect on the original function $f(x)$ if it were replaced with either $kf(x)$ or $f(x) + k$ where k is a real number.

The effect of $kf(x)$

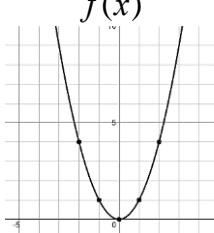
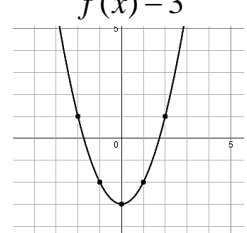
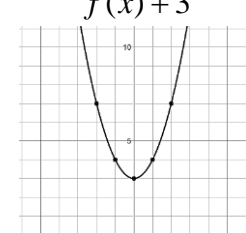
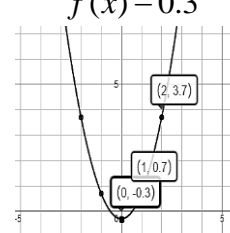
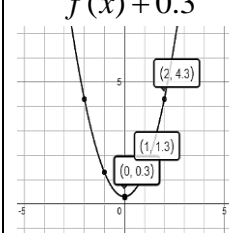
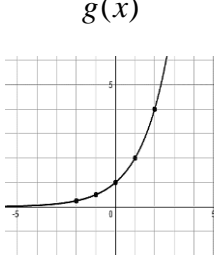
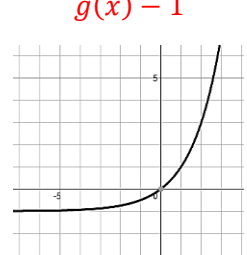
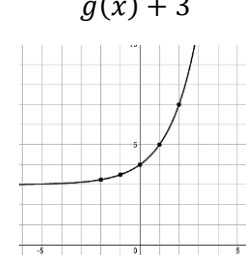
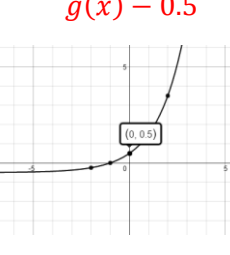
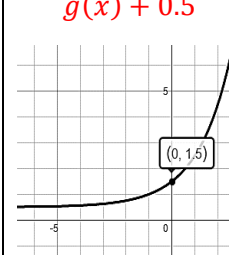
for $f(x)$ play <https://www.desmos.com/calculator/nqxx2mhknn> and only focus on "k". Change $f(x)$ to $f(x) = x^2$. Then change $g(x)$ to $g(x)=kf(x)$ and watch the transformation. Have students begin to make hypothesis about the effect of the constant "k". Then change the equation to $f(x) = x^3$ to verify their hypothesis. Have students then sketch the transformations of $p(x)$. The parent function always occurs when $k=1$

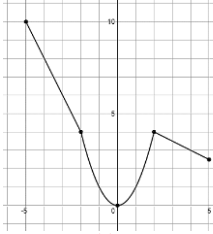
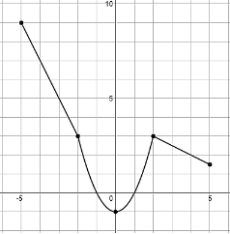
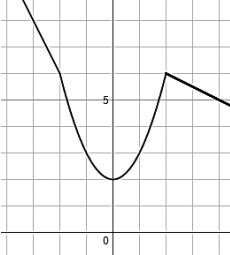
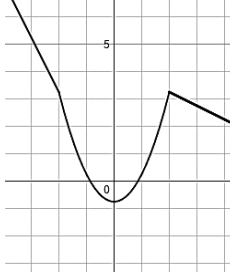
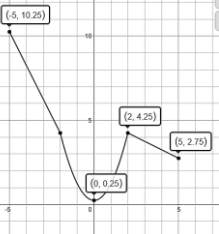
 <p>$f(x) = x^2$</p>	 <p>$k(x) = -3x^2$</p>	 <p>$k(x) = 3x^2$</p>	 <p>$k(x) = -0.3x^2$</p>	 <p>$k(x) = 0.3x^2$</p>
 <p>$g(x) = x$</p>	 <p>$r(x) = -3 x$</p>	 <p>$r(x) = 4 x$</p>	 <p>$t(r) = -0.6 r$</p>	 <p>$r(x) = 0.5 x$</p>
 <p>$p(x) = \begin{cases} x+5 & -5 \leq x < -2 \\ 2 & -2 \leq x < 2 \\ (x-3)^2+1 & 2 \leq x < 5 \end{cases}$</p>	 <p>$(x) = \begin{cases} -2x-10 & -5 \leq x < -2 \\ -4 & -2 \leq x < 2 \\ -2((x-3)^2+1) & 2 \leq x < 5 \end{cases}$</p>	 <p>$(x) = \begin{cases} 2x+10 & -5 \leq x < -2 \\ 4 & -2 \leq x < 2 \\ 2((x-3)^2+1) & 2 \leq x < 5 \end{cases}$</p>	 <p>$(x) = \begin{cases} -4x-2 & -5 \leq x < -2 \\ -8 & -2 \leq x < 2 \\ -4((x-3)^2+1) & 2 \leq x < 5 \end{cases}$</p>	 <p>$(x) = \begin{cases} .2x+1 & -5 \leq x < -2 \\ .4 & -2 \leq x < 2 \\ 0.2((x-3)^2+1) & 2 \leq x < 5 \end{cases}$</p>

<p>Answer the following four questions for each column</p> <ol style="list-style-type: none"> 1. What type of transformation occurred. Be specific. 2. How did this transformation affect the x-values? 3. How did this transformation affect the y-values? 4. Did it affect the domain or the range? Explain why. 	<ol style="list-style-type: none"> 1. Reflection over the x-axis because $k < 0$ and a vertical stretch because $k > 1$ 2. The x-values were not affected 3. The y-values were "stretched vertically" by a factor of k units. 4. This affects the range because the y-values were affected. 	<ol style="list-style-type: none"> 1. A vertical stretch because $k > 1$ 2. The x-values were not affected 3. The y-values were "stretched vertically" by a factor of k units. 4. This affects the range because the y-values were affected. 	<ol style="list-style-type: none"> 1. Reflection over the x-axis because $k < 0$ and a vertical compression because $0 < k < 1$. 2. The x-values were not affected 3. The y-values were "compressed vertically" by a factor of k units. 4. This affects the range because the y-values were affected. 	<ol style="list-style-type: none"> 1. A vertical compression because $0 < k < 1$. 2. The x-values were not affected 3. The y-values were "compressed vertically" by a factor of k units. 4. This affects the range because the y-values were affected.
--	---	--	--	---

The effect of $f(x) + k$

for $f(x)$ play <https://www.desmos.com/calculator/nqxx2mhknn> and only focus on "k". Change $f(x)$ to $f(x) = x^2$. Then change $g(x)$ to $g(x) = f(x) + k$ and watch the transformation. Have students begin to make hypothesis about the effect of the constant "k". Then change the equation to $f(x) = x^3$ to verify their hypothesis. Have students then sketch the transformations of $p(x)$. The parent function always occurs when $k=1$

<p align="center">$f(x)$</p>  <p align="center">$f(x) = x^2$</p>	<p align="center">$f(x) - 3$</p>  <p align="center">$f(x) = x^2 - 3$</p>	<p align="center">$f(x) + 3$</p>  <p align="center">$f(x) = x^2 + 3$</p>	<p align="center">$f(x) - 0.3$</p>  <p align="center">$f(x) = x^2 - 0.3$</p>	<p align="center">$f(x) + 0.3$</p>  <p align="center">$f(x) = x^2 + 0.3$</p>
<p align="center">$g(x)$</p>  <p align="center">$g(x) = 2^x$</p>	<p align="center">$g(x) - 1$</p>  <p align="center">$p(x) = 2^x - 1$</p>	<p align="center">$g(x) + 3$</p>  <p align="center">$p(a) = 2^a + 3$</p>	<p align="center">$g(x) - 0.5$</p>  <p align="center">$p(a) = 2^a - 0.5$</p>	<p align="center">$g(x) + 0.5$</p>  <p align="center">$p(x) = 2^x + 0.5$</p>

<p style="text-align: center;">$p(x)$</p>  <p style="text-align: center;">$p(x) = \begin{cases} -2x & -5 \leq x < -2 \\ x^2 & -2 \leq x < 2 \\ -5x + 5 & 2 \leq x < 5 \end{cases}$</p>	<p style="text-align: center;">$p(x) - 1$</p>  <p style="text-align: center;">$p(x) = \begin{cases} -2x - 1 & -5 \leq x < -2 \\ x^2 - 1 & -2 \leq x < 2 \\ -5x + 4 & 2 \leq x < 5 \end{cases}$</p>	<p style="text-align: center;">$p(x) + 2$</p>  <p style="text-align: center;">$p(x) = \begin{cases} -2x + 2 & -5 \leq x < -2 \\ x^2 + 2 & -2 \leq x < 2 \\ -5x + 7 & 2 \leq x < 5 \end{cases}$</p>	<p style="text-align: center;">$p(x) - .75$</p>  <p style="text-align: center;">$p(x) = \begin{cases} -2x - 0.75 & -5 \leq x < -2 \\ x^2 - 0.75 & -2 \leq x < 2 \\ -5x + 4.25 & 2 \leq x < 5 \end{cases}$</p>	<p style="text-align: center;">$p(x) + .25$</p>  <p style="text-align: center;">$p(x) = \begin{cases} -2x + .25 & -5 \leq x < -2 \\ x^2 + .25 & -2 \leq x < 2 \\ -5x + .25 & 2 \leq x < 5 \end{cases}$</p>
<p>Answer the following four questions for each column</p> <ol style="list-style-type: none"> 1. What type of transformation occurred. Be specific. 2. How did this transformation affect the x-values? 3. How did this transformation affect the y-values? 4. Did it affect the domain or the range? Explain why. 	<ol style="list-style-type: none"> 1. Vertical shift down k units because $k < 0$ 2. The x-values were not affected 3. The y-values were "vertically shifted" down k units. 4. This affects the range because the y-values were affected. That is why we do not change the boundaries set in the piecewise functions. 	<ol style="list-style-type: none"> 1. Vertical shift up k units because $k > 0$ 2. The x-values were not affected 3. The y-values were "vertically shifted" down k units. 4. This affects the range because the y-values were affected. That is why we do not change the boundaries set in the piecewise functions. 	<ol style="list-style-type: none"> 1. Vertical shift down k units because $k < 0$ 2. The x-values were not affected 3. The y-values were "vertically shifted" down k units. 4. This affects the range because the y-values were affected. That is why we do not change the boundaries set in the piecewise functions. 	<ol style="list-style-type: none"> 1. Vertical shift up k units because $k > 0$ 2. The x-values were not affected 3. The y-values were "vertically shifted" down k units. 4. This affects the range because the y-values were affected. That is why we do not change the boundaries set in the piecewise functions.