

Domain and Range in Context { 5.3 }

Secondary Math II Notes

OBJECTIVE: Graph functions in algebraic form to help determine the domain and range. Determine an appropriate set of numbers for the domain and range of a function in a specific context.

Graphing to Determine Domain and Range

Graph each function on your calculator. Write the domain and range below in *interval notation*.

$f(x) = 3x + 4$ <p>Domain: $(-\infty, \infty)$ Range: $(-\infty, \infty)$</p>	$f(x) = x^2$ <p>Domain: $(-\infty, \infty)$ Range: $[0, \infty)$</p>	$f(x) = 2^x$ <p>Domain: $(-\infty, \infty)$ Range: $(0, \infty)$</p>
$f(x) = -2x^2 + 11$ <p>Domain: $(-\infty, \infty)$ Range: $(-\infty, 11]$</p>	$f(x) = x^2 - 9$ <p>Domain: $(-\infty, \infty)$ Range: $[-9, \infty)$</p>	$f(x) = \frac{1}{x+3}$ <p>Domain: $(-\infty, -3) \cup (-3, \infty)$ Range: $(-\infty, 0) \cup (0, \infty)$</p>

Graph each function on your calculator. Write the domain and range below in *set notation or interval notation*.

$f(x) = \frac{1}{3}x - 2$ <p>Domain: <i>All Real Numbers</i> Range: $\{y \mid y \in \mathfrak{R}\}$</p>	$f(x) = 3^x + 2$ <p>Domain: <i>All Real Numbers</i> Range: $\{y \mid y > 2\}$</p>	$f(x) = 6$ <p>Domain: <i>All Real Numbers</i> Range: $\{6\}$</p>
$f(x) = \sqrt{x-2}$ <p>Domain: $[2, \infty)$ Range: $[0, \infty)$</p>	$f(x) = \frac{2x^2 - 17}{x^2 - 9}$ <p>Domain: $(-\infty, -3) \cup (-3, 3) \cup (3, \infty)$ Range: $(-\infty, 2) \cup (2, \infty)$</p>	$f(x) = 4(x-5)^2 - 12$ <p>Domain: $(-\infty, \infty)$ Range: $[-12, \infty)$</p>

Domain and Range in Context

<p>The area of a square is given by $A=s^2$, where s represents the length of the side of the square and A represents the area. Your teacher asks you to create a square that has a side length of at least 3 inches.</p> <p>Domain: <i>The domain in this situation is $[3, \infty)$ because the input for the length of the side can be any number that is 3 inches or greater.</i></p> <p>Range: <i>The range in this situation is $[9, \infty)$ because the smallest possible area is 9 square inches.</i></p>	<p>The volume of a cube is given by $V=s^3$, where s represents the length of the side of the square and V represents the volume. Your teacher asks you to create a cube that has a volume that is smaller than 8 cubic feet.</p> <p>Domain: <i>The domain in this situation is $(0, 2)$ because the input for the length of the side must be greater than 0 to be a cube and must be less than 2 to avoid getting a volume that is greater than 8.</i></p> <p>Range: <i>The range in this situation is $(0, 8)$ because the volume must be less than 8 cubic feet.</i></p>
<p>Henry is inviting his friends over for a BBQ. Each hamburger costs 82 cents so if every guest gets one hamburger the total cost of the hamburgers for his BBQ is represented by $C=0.82g$ where g is the number of guests and C is the total cost in dollars.</p> <p>Domain: <i>The domain in this situation is the finite set $\{0, 1, 2, 3, 4, \dots\}$ because the number of guests can only be represented by whole numbers.</i></p> <p>Range: <i>The range in this situation is also a finite set. $\{0, .82, 1.64, 2.46, 3, 28, \dots\}$</i></p>	<p>A group of drama students is planning a trip to see a popular play. They are taking a bus that will only carry 30 passengers. It will cost \$25 to park their bus at the theater and tickets to the play are \$15.00 per person. The situation is represented by $C=15n+25$, where n is the number of students and C is the total cost.</p> <p>Domain: <i>The domain in this situation is the finite set $\{0, 1, 2, 3, 4, \dots\}$ because the number of students can only be represented by whole numbers.</i></p> <p>Range: <i>The range in this situation is also a finite set. $\{25, 40, 55, 70, 85, \dots\}$</i></p>
<p>There are 32 basketball teams competing in a tournament. After each round half of the remaining teams are eliminated. The situation is represented by $E=32(1/2)^r$ where r is the number of the round and E is the number of teams eliminated during that round.</p> <p>Domain: <i>The domain in this situation is the finite set $\{1, 2, 3, 4, 5\}$ because after five rounds all of the teams but one have been eliminated.</i></p> <p>Range: <i>The range in this situation is also a finite set. $\{1, 2, 4, 8, 16\}$ because these are the only number of teams that will ever be eliminated at any point during the tournament.</i></p>	<p>Benny is building a ramp to meet wheelchair accessibility requirements. The ramp is 4 feet tall and for every 12 inches that the wheelchair moves forward, the wheelchair drops a total of 1 inch. This situation is represented by $H = -\frac{1}{12}f + 48$ where H is the height that the front of the wheelchair is off of the ground and f is the number of inches that the chair has been moved forward.</p> <p>Domain: <i>The domain in this situation is $[0, 576]$ because at 576 the wheelchair touches the ground.</i></p> <p>Range: <i>The range in this situation is $[0, 48]$ because the lowest possible height is 0 and the highest possible height is 48 inches.</i></p>
<p>Jason has created a function that will tell him his share of the waiters' tips in a tip jar based on the total amount in the jar. Which of the following would be an appropriate domain for this function?</p> <ol style="list-style-type: none"> all real numbers non-negative integers positive multiples of 0.01 non-negative multiples of 0.01 <p><i>non-negative multiples of 0.01</i></p>	<p><i>Choose all of the functions below for which the set of positive integers is an appropriate domain.</i></p> <ol style="list-style-type: none"> A function that calculates the height of a ball at a specific time A function that converts degrees Fahrenheit to degrees Celsius A function calculates the cost of a field trip based on the number of students attending A function that takes a student's height in inches and returns the student's weight A function that calculates the revenue for a company based on the number of sales of a particular item <p><i>only letters c and e</i></p>